

COMMUNITY RELATIONS

Parent Involvement

- A. The District will take the following actions to involve parents in the joint development of its District Parent Involvement Policy and procedures:
1. Parents of students from all schools will be invited to an annual meeting in March to explain the goals and purposes of Title I, Learning Assistance Program (LAP), English Language Development (ELD), Special Education, Gifted Services, and other support programs.
 2. At the annual meeting parents will review and give input on Title I, LAP, ELD, Special Education, Gifted Services, and other support programs.
 3. Distribute the District Parent Involvement Policy on an annual basis through newsletters and the district and school websites.
 4. To the extent needed and practicable, distribute the Parent Involvement Policy in multiple languages or formats.
- B. The District will take the following actions to involve parents in the process of school review and improvement:
1. Each school will provide an opportunity for parents to review the School Improvement Plan as outlined in their Building Parent Involvement Plan.
 2. In their Building Parent Involvement Plan, each school will outline how they will promote parent involvement in the review.
- C. The District will provide the following coordination, technical assistance, and other support to assist schools in planning and implementing effective parent involvement activities. This includes coordination with programs, such as Title I, Head Start, Learning Assistance Program, English Language Development, Gifted Services, and Special Education.
1. Identify barriers to greater participation by parents in parental involvement activities (e.g. sport and activity schedules, child care, language).
 2. Design strategies to address the barriers for effective parental involvement such as:
 - a. Hold meetings at various times of the day and evening;
 - b. Use Title I, LAP, or other funds to provide child care and interpreters as needed.
 3. When necessary, revise the District policy and procedures and school parent involvement plan.

- D. The District will build the schools' and parents' capacity for strong parent involvement through the following:
1. With the assistance of schools, the District will provide information to parents in understanding topics such as the following:
 - The state standards,
 - The state and local academic assessments,
 - How to monitor their child's progress, and
 - Ideas for communicating with school staff.
 2. With the assistance of schools, the District will provide materials and information to help parents work with their children to improve their children's academic achievement, by:
 - a. Giving guidance on how parents can assist at home in the education of their children;
 - b. Providing opportunities for parents to participate, as appropriate, in decisions relating to the education of their children; and
 - c. Providing opportunities for parents to meet with the teaching staff to discuss their children's progress.
- E. District personnel will work with teachers, principals and other staff, to reach out to, communicate with, and engage parents as equal partners through letters, conferences, and/or meetings. The District will provide:
1. An explanation of the reasons supporting their child's selection for intervention and other special programs;
 2. A description and explanation of the District curriculum; and
 3. Information about academic assessments used to measure student progress; with the proficiency levels students are expected to meet.
- F. In addition to the District Parent Involvement Policy, each school will have a separate building parent involvement plan that will meet the following requirements:
1. Parents will be involved in the development of the plan.
 2. The plan will be distributed to parents and will outline how parents, school staff, and students share responsibility for student achievement in meeting academic standards.
 3. To the extent practicable, the plan will be provided in a language the parents can understand; and
 4. The plan will be evaluated and revised with parents annually.

Adoption Date: June 23, 2010