

STUDENTS

School Attendance Area Boundaries

As population and enrollment shifts within the District, changes in assigned school attendance areas may become necessary.

The following factors shall be considered when the District develops attendance area boundaries and considers District-initiated student transfers:

- A. Disruption of students' established learning programs.
- B. Established neighborhood and family groupings.
- C. Feeder school patterns.
- D. Enrollment capacity and available space.
- E. Transportation routes.

Prior to the implementation of any planned school attendance area boundary change, parents/guardians of students and community members will be invited to a meeting at which the planned attendance area boundary change will be explained and discussed. The District reserves the right to base final decisions on the needs of all schools in the District.

Students shall attend the school designated for their residential address. If a student moves to a new residence during the school year, they may transfer at the time they move, or apply to remain at their non-attendance area school, in accordance with Policy 3131.

Cross References:

cf. 2210 Grade Organization
cf. 3131 District Attendance Area Transfers

Legal References:

RCW 28A.320.040 Bylaws for board and school government

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