
INSTRUCTION

Credit for Competency-Proficiency

World Languages

The Board recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state’s diverse communities, it is not unusual for students to have various opportunities to develop language skills, for example, through experiences of using the language at home, participation in dual immersion programs, attendance at language programs offered in the community, learning online or time spent living abroad. The District encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the district will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

In order to recognize the language of proficiency of students, the superintendent is directed to develop procedures for awarding world language credits to students based on demonstrated proficiency across a range of language skills.

State Exam Proficiencies

Students who meet standard on the High School Proficiency Exams (HSPE), Washington Comprehensive Assessment of Science (WACAS) , Smarter Balanced Assessment (SBA) in Math or English Language Arts, or SAT/ACT will be allowed to apply for credit in the appropriate content area.

The superintendent will develop and implement procedures for awarding Competency-Proficiency credits.

Cross References:

2410 High School Graduation Requirements

Legal References:

RCW 28A.230.090 High school graduation requirements or equivalencies – Reevaluation of graduation requirements-Review and authorization of proposed changes – Credit for courses taken before attend high school – Postsecondary credit equivalencies
WAC 180-51-050 High school credit - Definition

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