

## RECOVERY SUMMARY

Our [Academic and Well-Being Learning Recovery Plan](#) emphasizes the need to strengthen relationships with students, increase engagement, and provide more individualized attention. As this guide details, we will increase support for students in a variety of ways. We know that students benefit most when we engage our families. You are valuable partners as we work to address our students' social, emotional, mental health, and academic needs.

### Resources for Elementary Students

Support	Description
<b>Activity Bus</b>	We will provide limited transportation routes for students who participate in after school clubs, activities and tutoring programs. Increasing access to clubs, activities, and tutoring programs helps our students form deeper connections and relationships.
<b>Class Meetings</b>	As students return to full-time school this fall, building a sense of "classroom community" will be critical. Students will need, and deserve, a place to talk about things that are important to them. Our teachers are trained to hold safe, welcoming class meetings, where students have opportunities to discuss important issues and grow problem-solving skills.
<b>Extracurricular Activities</b>	Our goal is to involve all fourth and fifth-grade students in an extracurricular activity. In addition to expanding relationships and strengthening socialization skills, studies show a positive correlation between academic performance and extracurricular activities. We will pursue this goal by increasing opportunities and reducing or eliminating fees for extracurricular activities.
<b>Mental Health Support</b>	We know that mental health support will be critical as students face the impact of the COVID-19 pandemic on their social and emotional health. We will provide a full-time counselor at each elementary school to support many of these needs.
<b>Tutoring Services</b>	We will offer a variety of tutoring options, based on student needs. Staff will use specific data to determine skill deficits and what intervention is needed. Most tutoring sessions will be held before or after school. We will also offer access to at-home tutoring service options at home to targeted students and families. Targeted fourth and fifth grade students and families will have an option for virtual live tutoring options.
<b>Special Education: Formalized Recovery Plans</b>	We will follow state guidelines on determining the need for recovery services over the course of the school year. If the IEP team determines that supports are needed, students will have access to the full range of recovery options.

<b>Summer Learning Options</b>	Our “reimagine summer” camps are designed to help us connect with students and enhance their love of learning. We will also offer classes for initial or credit recovery. These options will help prepare students for a successful return to school each fall.
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## Resources for Middle School Students

<b>Support</b>	<b>Description</b>
<b>Activity Bus</b>	We will provide limited transportation routes for students who participate in after school clubs, activities and tutoring programs. Increasing access to clubs, activities, and tutoring programs helps our students form deeper connections and relationships.
<b>Additional Support for WEB (Where Everybody Belongs)</b>	A “gap year” has occurred for students in our transition grades (6th and 9th). Additional support will be needed during the 2021-22 school year for students in 6th and 7th grade. Easing these students’ transition to middle school through our WEB transition program will lead to an increased sense of belonging and connection to the school. This will reduce anxiety and promote academic achievement.
<b>Class Meetings</b>	As students return to full-time school this fall, building a sense of “classroom community” will be critical. Students will need, and deserve, a place to talk about things that are important to them. Teachers will be trained to hold safe, welcoming class meetings, where students have opportunities to discuss important issues and grow problem-solving skills.
<b>Extracurricular Activities</b>	Our goal is to involve all middle school students in an extracurricular activity. In addition to expanding relationships and strengthening socialization skills, studies show a positive correlation between academic performance and extracurricular activities. We will pursue this goal by increasing opportunities and reducing or eliminating fees for extracurricular activities.
<b>Mental Health Support</b>	We know that mental health support will be critical as students face the impact of the COVID-19 pandemic on their social and emotional health. Unfortunately, students who require more specialized support may face up to a two-month wait before they are able to see a local provider. We will help respond to this backlog by also offering targeted, short-term behavioral health teletherapy sessions with licensed mental health therapists for targeted families that may require these services.
<b>Special Education: Formalized Recovery Plans</b>	We will follow state guidelines on determining the need for recovery services over the course of the school year. If the IEP team determines that supports are needed, students will have access to the full range of recovery options.
<b>Summer Learning Options</b>	Our “reimagine summer” camps are designed to help us connect with students and enhance their love of learning. We will also offer classes for initial or credit recovery. These options will help prepare students for a successful return to school each fall.



<b>Support in 6th Grade Math Classes</b>	Students need a solid foundation of essential math skills in order to succeed at the next level. We will provide additional small group support in our 6th grade math classes. This will support our teachers' abilities to give skill-specific feedback to students.
<b>Tutoring Services</b>	We will offer a variety of tutoring options, based on student needs. Staff will use specific data to determine skill deficits, and what intervention is needed. Most tutoring sessions will be held after school. We will also offer access to at-home tutoring service options at home to targeted students and families. Targeted students and families will have an option for virtual live tutoring options.

## Resources for High School Students

<b>Support</b>	<b>Description</b>
<b>Activity Bus</b>	We will provide limited transportation routes for students who participate in after school clubs, activities and tutoring programs. Increasing access to clubs, activities, and tutoring programs helps our students form deeper connections and relationships.
<b>Additional Link Crew Support</b>	A "gap year" has occurred for students in our transition grades (6th and 9th). Additional support will be needed during the 2021-22 school year for students in 9th and 10th grade. Easing these students' transition to high school through our Link Crew program will lead to an increased sense of belonging and connection to the school. This will reduce anxiety and promote academic achievement.
<b>Class Meetings</b>	As students return to full-time school this fall, building a sense of "classroom community" will be critical. Students will need, and deserve, a place to talk about things that are important to them. Teachers will be trained to hold safe, welcoming class meetings, where students have opportunities to discuss important issues and grow problem-solving skills.
<b>Extracurricular Activities</b>	Our goal is to involve all high school students in an extracurricular activity. In addition to expanding relationships and strengthening socialization skills, studies show a positive correlation between academic performance and extracurricular activities. We will pursue this goal by increasing opportunities and reducing or eliminating fees for extracurricular activities.
<b>Flexible Credit Opportunities</b>	Flexible credit opportunities will allow students to earn credits both inside and outside of the traditional school day, including jobs and mastery-based opportunities.
<b>Graduation Support (Converting Incompletes)</b>	We want all our students to succeed and to graduate on time. Students who received an "incomplete" on their transcript will need additional support to recover these credits.



<b>Mental Health Support</b>	We know that mental health support will be critical as students face the impact of the COVID-19 pandemic on their social and emotional health. We will provide a full-time SEL (social emotional learning) counselor at each high school to support many of these needs. Unfortunately, students who require more specialized support may face up to a two-month wait before they are able to see a local provider. We will help respond to this backlog by also offering targeted, short-term behavioral health teletherapy sessions with licensed mental health therapists for targeted families that may require these services.
<b>Special Education: Formalized Recovery Plans</b>	We will follow state guidelines on determining the need for recovery services over the course of the school year. If the IEP team determines that supports are needed, students will have access to the full range of recovery options.
<b>Summer Learning Options</b>	Our “reimagine summer” camps are designed to help us connect with students and enhance their love of learning. We will also offer classes for initial or credit recovery. These options will help prepare students for a successful return to school each fall.
<b>Targeted Support in Algebra Classes</b>	Students need a solid foundation of Algebra in order to succeed at the next level. We will provide additional small group, skill-focused support in our 9th grade Algebra I classes. This will support our teachers’ abilities to give more feedback to students and improve their academic outcomes in future math classes.
<b>Tutoring Services</b>	We will offer a variety of tutoring options, based on student needs. Staff will use specific data to determine skill deficits, and what intervention is needed. Most tutoring sessions will be held after school. We will also offer access to at-home tutoring service options at home to targeted students and families. Targeted students and families will have an option for virtual live tutoring options.