

School Improvement Plan 2019-2020

Silver Ridge Elementary

School Leadership Team Members Parent-Community Partners	
Lisa Hawkins, Principal Shannon Rust-Dickie, Teacher/facilitator Quincy Biadog, Teacher/secretary Julie Anne Baker, Teacher Julie Damarell, Teacher	Suzanne Rich, Learning Specialist Tami Wojeck, Para 1/LAP Kellie Rinks, Library Clerk Amaris Doolittle, Parent

NEEDS ASSESSMENT SUMMARY
<p>Based on the data, Silver Ridge will be working on a strength and needs approach in all areas. Focusing on students' strengths and needs will allow teachers to work on their craft of teaching and their attitude towards high expectations for all students. The craft of teaching at Silver Ridge will improve by focusing on the specific data of individual students in order to improve their skills around academics and behavior. The improvement strategies outlined in the Student Improvement Plan will ensure staff will impact student learning.</p> <p>While systems are in place, intentional use of data has impacted our results. With a focus on data, students' strengths and needs and the improvement of the craft of teaching, we will ensure all students needs are being met</p>

DATES REVIEWED SIP		
August 7, 2019	October 14,2019	

School Improvement Plan 2019-2020

Silver Ridge Elementary						
Student Group	ELA # Tested	ELA # Expected to Test	ELA Percent Participated	Math # Tested	Math # Expected to Test	Math Percent Participated
All Students	203	205	99.0	201	204	98.5
Asian	14	14	100.0	14	14	100.0
Black-African American	*					
Hispanic-Latino	30	30	100.0	30	30	100.0
Limited English	*					
Low Income	80	81	98.8	80	81	98.8
Pacific Islander	*					
Special Education	18	20	90.0	18	20	90.0
Two or More Races	39	39	100.0	38	39	97.4
White	112	114	98.2	112	114	98.2

*Represents 10 or less

Central Kitsap District Communication Plan for the Importance of State Assessments 2019-2020

Timeline	Description
September – October	<ul style="list-style-type: none"> ○ Board study session on sub group participation rate in state assessments. ○ Assessment calendar posted on district website. ○ District mails out score reports and cover letter. Cover letters are in students' home language. ○ Provide teacher talking points for conferences. ○ Provide Parent/ Family guides in multiple languages available for conferences.
November – January	<ul style="list-style-type: none"> ○ Send to each building for their school e-news an article on the importance of state assessments and participation. ○ Provide a nudge letter for families who didn't participate the previous year. ○ Provide a power point for best practices for state testing for building staff meetings.
February – March	<ul style="list-style-type: none"> ○ Provide article on best test taking strategies for preparing for state assessments. ○ Spring conference reminders about the importance of the upcoming state assessments. ○ Publish and advertise the schools, grade bands and dates of student state assessments.
April – May	<ul style="list-style-type: none"> ○ Provide onsite building support for inclusive testing environment (pencils, space, familiar staff, snacks, space for accommodations and extended time) ○ Communicate to families and provide ample make up windows for students.

School Improvement Plan 2019-2020

Improvement Goal: ELA

Goal 1 (All Kids):

- Kindergarten: 80% of students in Kindergarten will be at or above in phonological awareness according to the DIBELS/ESGI/Journey's by May 2020.
- Grades 1st - 5th: By the end of 2019-2020 school year, 80% of 1st-5th graders will be meeting or exceeding the end of the year reading benchmark measured by the STAR.

Goal 2 (Reducing specific, identified gaps):

- By the end of 2019-2020 the achievement gap between EI students and students not qualifying for EI will decrease by 10% measured by STAR end of year reading benchmark.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Small Group instruction <ul style="list-style-type: none"> • Focus on Instructional Tiers <ul style="list-style-type: none"> ○ Tier 3 ○ Tier 2 ○ Tier 1 	On going	Principal SDM team Reading Specialist ELA specialist	ELA leaders/principal/reading specialist will facilitate workshops around: <ul style="list-style-type: none"> • Instructional routines for Journeys • Vertical progression of the CCSS • The components of Skilled Reading • How to use progress monitoring to drive instruction 	STAR, classroom based assessments, DIBELS, PDSA, Focused IAB
Professional Learning Communities Focus: Skill deficiencies in Reading Kindergarten: Focus on the developmental progression of phonemic awareness and phonological awareness	Once a month	Principal Learning Specialist Reading Specialist Resource teacher Counselor	PD will include: <ul style="list-style-type: none"> • How to use the PLC form with the focus on data driven conversations • How to use PDSA to plan for small group instruction • Vertical progression of CCSS • Understanding of the five pillars of reading 	STAR every six weeks, classroom based assessments, Progress monitor based on individual skills, MTSS data, ESGI, Focused IAB

School Improvement Plan 2019-2020

			<ul style="list-style-type: none"> Articles Online Resources from Lisa Bloomers online resource 	
<p>Intentional Intervention for LAP and SPED</p> <ul style="list-style-type: none"> MTSS framework to support all students Curricular coherence between the classroom core instruction and LAP interventions 	On going	Principal Reading Specialist Resource Room teacher	<p>Reading Specialist/Principal</p> <ul style="list-style-type: none"> Define the TIERS of intervention Understand the Intervention pathway Pro- active MTSS system Teacher and reading specialist plan for small group 	STAR, Journeys progress monitoring, Reading Mastery, DIBELS, Corrective reading, progress monitoring based on skills, focused IAB, PDSA
<p>Close the Gap</p> <ul style="list-style-type: none"> EL 	On going	Principal El Instructional Assistant Reading Specialist	<p>PD focus:</p> <ul style="list-style-type: none"> Student strengths/needs Integrating the arts to focus on crosscutting concepts. Focus on academic vocabulary Third Quest for 5th graders 	STAR, Classroom based assessment, student engagement
<p>Family Engagement:</p> <ul style="list-style-type: none"> Literacy Night Art Night Fall Conferences Tips on social Media 	<p>Fall Conference March Art Night Winter literacy night/ partner with PTA</p>	Principal Teachers PTA Learning Specialist Office Clerk	<p>Committees will work on events Reading connection resource will be posted on Facebook</p>	<p>% of families that attend Number of views Parent feedback</p>

School Improvement Plan 2019-2020

Improvement Goal: MATH

Goal 1 (All Kids):

- Kindergarten Goal: 75% of students in Kindergarten will meet standards in Numbers and Operations in base 10 by May 2020.
- Grades 1st -5th: By the end of 2019-2020 school year, 84% of 1st-5th graders will be meeting or exceeding the end of year math benchmark measured by the STAR

Goal 2 (Reducing specific, identified gaps):

- We will reduce the achievement gap in Numbers and Operations in base ten between EL -students and non EL students by 10% measured by STAR by May 2020.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
K-5 Math Lesson framework to increase rigor and provide more time for application and practice	On going	Principal Math specialist Math leaders	PD focus from Cindy Patnode and math specialist <ul style="list-style-type: none"> • Instructional routines 	STAR, My Math assessments Benchmark, Focus Interim Block
3rd-5th grade will use the Focused Interim Block Assessments to measure progress and plan for instruction	On going	Principal Math specialist Math Leaders Learning Specialist	PD from Cindy Patnode <ul style="list-style-type: none"> • Focused IAB • Math district resources 	SBA focused IAB interims
Family Engagement: Use My Math online component and Parent STAR report during Fall conferences to communicate goals to parents	Fall conference and each report card period	Principal Teachers	STAR reports <ul style="list-style-type: none"> • Parent STAR report My Math online component	STAR Focused IAB

School Improvement Plan 2019-2020

Improvement Goal: SCIENCE

Goal 1 (all kids):

- At least 3 times a year all grade levels will teach a science unit.

Goal 2 (Reducing specific, identified gaps):

- We will reduce the achievement gap between EL students and non EL students by 10% measured by the students ability to use evidence based thinking to support learning.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Science Units	Three times a year	Classroom teachers	Jeff Friers	Student evidence of learning
Mystery Science	On Going	PTA will purchase for teachers	PD/Science Committee	Student evidence of learning
STEAM Lab Focus on : Using the scientific process to evaluate a phenomenon	On going	Librarian Ridge Top students as peer mentors	Activities with clear targets Articles Various websites Jeff Friers	Student Engagement
Family Engagement: Reflections Art night	February	Silver Ridge Science/Art Committee PTA Community members	PD Focus: STEAM activities List of community organizations Arts integration	% of family participation, Student evidence from art to represent cross cutting concepts.

School Improvement Plan 2019-2020

Improvement Goal: DISCIPLINE

Goal 1 (all kids):

- By the end of 2019/20, we will reduce discipline referrals from classrooms by 20% as compared to 2018/19 measured by SWIS data.

Goal 2 (Reducing specific, identified gaps):

- By the end of 2019/20, we will reduce the number of 3rd grade referrals by 10% as compared to 2018/19 measured by SWIS data.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
MTSS Framework for behavior intervention	On going	Principal MTSS team	PD Focus: <ul style="list-style-type: none"> TIER 1 Supporting Behavior document 	Data from TIER 1 and TIER 2 interventions. Behavior screener SWIS
TIER 1 implementation in the classroom	On going	Principal MTSS district director Counselor Julie Blyn Rick Ryan	PD focus: <ul style="list-style-type: none"> Minor support sheet TIER 1 interventions Supporting behavior TIER 2 interventions 	Data from interventions PBIS survey SAS SWIS
PBIS	On Going	PBIS team Teachers Counselor	PBIS Team SWIS program	SWIS
Use Eagle tickets school wide as a positive reinforcement	On going	All Staff	PD focus: 4 to 1 positive acknowledgment to corrections	Amount of tickets that are spent at the store
Family engagement: Social Media Tips <ul style="list-style-type: none"> Positive Reinforcement Resiliency 	On going	Principal Office clerk	Home Connection Formal opportunities for families to receive training	Number of views

School Improvement Plan 2019-2020

Improvement Goal: ABSENTEEISM

Goal 1 (all kids): By the end of the 2019-2020 school year the % of chronic absence will decrease by 10%

Goal 2 (Reducing specific, identified gaps): By the end of the 2019-2020 school year, the rate of chronic absence between low income and non-low income will be 30% less.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Monitor attendance data	On going	PBIS Team	Attendance works PBIS world	PowerSchool attendance reports
Recognize good attendance	On going	ADMIN/Learning Specialist	Eagle Tickets	PowerSchool attendance reports
Individual early outreach	As needed	Learning Specialist	MTSS framework Tier 2 intervention list Tier 3 intervention list	Student goal setting sheets as needed
Social Media <ul style="list-style-type: none"> • Attendance Tidbits • Attendance Policy on Website 	Monthly	Principal Teacher assistant	Attendance works flyer Online resources	PowerSchool attendance reports
Attendance letter sent home to all families	September	Office Clerk	District letter	% of letters returned

School Improvement Plan 2019-2020

Improvement Goal: Physical, Emotional, and Intellectual Safety

Goal 1 (all kids): Using the Second Step assessments to measure progress students will increase knowledge in personal and inter relational strategies.

Goal 2 (Reducing specific, identified gaps): Students with an IEP will increase knowledge in personal and inter relational strategies

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Second Step	On going	Principal Learning Specialist Counselor Teachers	PD focus: <ul style="list-style-type: none"> ● Second Step pacing guide 	Students are able to use Second Step strategies to solve problems and regulate their emotions
PBIS	On Going	PBIS team Teachers Counselor	PBIS Team	SWIS
TIER 1 implementation in the classroom	On going	Principal MTSS district director Counselor	PD focus: <ul style="list-style-type: none"> ● Minor support sheet ● TIER 1 interventions ● Peer Mediation 	SWIS
Family engagement: Social Media Tips <ul style="list-style-type: none"> ● Second Step theme for the week 	On going	Principal Teacher assistant	Home Connection Monthly updates about Second Step focus	Number of views