

**Central Kitsap School District  
Esquire Hills  
Parent and Family Engagement Policy/Plan and Procedures  
2023-2024**

Esquire Hills is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Esquire Hills and home work together to promote high achievement by our children. Neither home nor Esquire Hills can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Esquire Hills recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Esquire Hills intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

**Parent involvement in developing and reviewing the plan**

- An annual spring meeting will be held to evaluate and revise the Parent Engagement Plan. This meeting might be in conjunction with another school event or as part of a PTA meeting.
- The Title I program is a significant part of our School Improvement Plan (SIP). Planning for the Title I program and the SIP takes place each year within our shared decision making team. The team includes teachers, paraeducators, the principal, and parent representation.

**Sharing Title I information with parents**

- A copy of the Building Parent Engagement Plan is provided to parents at the beginning of the school year. Parents will also be updated about Title 1 Part A requirements. The SIP/Title I plan will be available for all parents to view via our website.
- During Fall conferences parents are invited to ask questions about the program as the intervention model is shared and student progress is noted. Parents will receive the Esquire Hills Title I School-Parent Compact at this time and have an opportunity to give input on school, parent, and student strategies. The compact outlines how parents, school staff, and students share responsibility for student achievement in meeting academic standards.
- Conferences are scheduled with individual teachers and times are flexible to meet parent needs.
  - o before/during/after school
  - o home visits for families unable to make it to the school
  - o phone conferences
  - o Zoom conferences
- Staff will keep parents informed with what interventions students are receiving and why. This will be done via phone, email, conference, or letter.
  - o Letters sent home to families of children who are identified to participate in an intervention group
- Parent survey sent to gather information on how the school is meeting family needs and what we can do to improve.

### Providing parents with information throughout the year

- Parents are informed when a student is invited to participate in a school intervention. The classroom teacher will share progress with parents, based on ongoing assessments.
- During Fall conferences parents are invited to ask questions as classroom information is shared and student progress is noted. *Dialogue is held about parents' hopes and aspirations for their child, their sense of what their children need, and suggestions about ways teacher/staff can help.*
- Information about curriculum, assessments, and programs is provided throughout the year through newsletters, letters, conferences and meetings. As our budget allows, we continue to purchase materials to support parents at home.
- We will provide interpreters for limited English speaking and deaf/ hard-of-hearing parents as needed. Newsletters will be translated for families as needed.
- Social media (Facebook)
- Wellness Website for families
- *Actively seek and implement alternative means of communication to reach out to parents and community members.*

### Effective parent involvement to improve achievement

- Parents are welcome to request meetings, provide suggestions, and participate in their child's education throughout the year. Staff are willing to work with parents to assist in the success of the student.
- Communicate with parents ways to support their student's learning at home such as using: online textbook tools, school calendars/daily announcements and websites, tutoring through Kitsap Regional Library, Imagine Learning, Red Bird, Etc.
  - STAR/Acadience reports sent home each trimester

### Welcoming School Climate

- Ensure a welcoming environment so that a parent is greeted with respect upon entering the school and at all points of contact thereafter.
- Examples of student work displayed in the hallways and classrooms.
- Pictures and names of each staff member displayed in the front hallway so families can connect with staff.
- Focus on family strengths and common goals when working with parents and students in areas of concern related to academics, discipline, and attendance.
- Recruit, maintain, and use a resource list of community contacts who can communicate effectively with parents from diverse cultural, ethnic, and language groups.
- Home visits and deliveries to meet family needs
- Family engagement events- reading, math, etc.

## Strategies to Increase Parental/Community Involvement

- PTA Meetings
- School wide Title 1 School-Parent Compact
- Social Media
- Family Nights
- Assemblies
- Reader Board
- Google Classroom
- Registration and Orientation
- School Newsletter
- School Website
- Varied times for activities/meetings so we can try to reach more families
- Ready for K! program
- Trunk or Treat
- Lunch on the Lawn
- Mentor Program
- Community Partnerships

### New for 23-24

- Parent Academy nights with STEM activities for students - parents requested information on how they can support their child. So we are having 6 nights where we will have a specific focus for parents and then STEM activities for students so parents can be engaged without their child. Focus will be: Communication/Safety Drills/Technology, reading support, SEL support, math support, keeping students safe, and free resources in the community.