

Central Kitsap School District

Home-Based Instruction Information



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Frequently Asked Questions

1. **What are the requirements of compulsory school attendance and admission laws in Washington, including the age levels of children affected and the requirements a parent must meet in order to be in compliance with the law?**

RCW 28A.225.010 requires all parents of any child 8 years of age and under 18 years of age in this state to cause such children to attend the public school of the district in which the child resides for the full time when the school is in session, unless:

- The child is attending an approved private school or is enrolled in an extension program of an approved private school.
- The child is receiving home-based instruction.
- The child is attending an education center.
- The school district superintendent has excused the child from attendance because the child is physically or mentally unable to attend school; is attending a residential school operated by the Department of Social and Health Services; is incarcerated in an adult facility*; or has been temporarily excused upon the request of his or her parents for purposes agreed upon by the school authorities and the parent, provided that such excused absences will not be permitted if deemed to cause a serious adverse effect upon the student's educational progress.
- The child is 16 years of age or older and the child is regularly and lawfully employed and either the parent agrees that the child should not be required to attend the school or the child is emancipated in accordance with chapter 13.64 RCW; the child has already met graduation requirements in accordance with State Board of Education rules and regulations; or the child has received a certificate of educational competence under rules and regulations established by the State Board of Education.

* A 1998 amendment added by Section 14 of chapter 224, Laws of 1998.

2. **What constitutes home-based instruction?**

RCW 28A.225.010(4) defines instruction as home-based if it consists of planned and supervised instructional and related educational activities, including curriculum and instruction in the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of an appreciation of art and music provided for a number of hours per grade level established for approved private schools (see question 3 below) and if such activities are provided by a qualified parent.

The statute further states that the Legislature recognizes that home-based instruction is less structured and more experiential than the instruction normally provided in a classroom setting. Therefore, the provisions relating to the nature and quantity of instructional and related educational activities shall be liberally construed.

RCW 28A.200.020 states that parents who are causing their children to receive home-based instruction shall be subject only to those minimum state laws and regulations that are necessary to ensure that a sufficient basic educational opportunity is provided to the children receiving such instruction. Therefore, all decisions relating to philosophy or doctrine; selection of books, teaching materials and curriculum; and methods, timing, and place in the provision or evaluation of home-based instruction shall be the responsibility of the parent except for matters specifically referred to in chapter 28A.225 RCW.

3. What are the total annual program hours per grade level established for approved private schools?

RCW 28A.150.220 defines the total annual program hours as being:

Kindergarten	At least a total of 450 hours.
Grades 1 through 12	An annual average total of 1,000 hours.

4. What qualifications must a parent meet in order to cause his/her child(ren) to receive home-based instruction?

RCW 28A.225.010(4) requires that the instructional and educational activities be:

- a. Provided by a parent who is instructing his or her child only and is supervised by a person certificated under chapter 28A.410 RCW. The supervision consists of and includes planning of objectives by the certificated person and the parent, a minimum each month of an average of one contact hour per week with the child being supervised by the certificated person, and evaluation of such child's progress by the certificated person. The number of children supervised by the certificated person shall not exceed 30.
- b. Provided by a parent who is instructing his or her child only and who has either earned 45 college-level credit hours or the equivalent in semester hours or has completed a course in home-based instruction at postsecondary institution or a vocational-technical institute.
- c. Provided by a parent who is deemed sufficiently qualified to provide home-based instruction by the superintendent of the local school district in which the child resides.

5. What requirements must a course meet in order to qualify as a course in home-based instruction?

Other than the requirement that the course be completed at a postsecondary institution or a vocational-technical institute, the statute is not specific and does not establish other requirements such as number of hours, nature of the course, approval of the course, nor does it specify an authority other than the postsecondary or vocational-technical school to make such requirements.

6. What duties must a parent perform who is providing his/her child(ren) with home-based instruction?

Chapter 28A.200 RCW states that each parent who is providing home-based instruction must:

- a. File annually a signed declaration of intent that he or she is planning to cause his or her child to receive home-based instruction.
- b. Ensure that test scores or annual academic progress assessment and immunization records, together with any other records that are kept relating to the instructional and educational activities provided, are forwarded to any other public or private school to which the child transfers.
- c. Ensure that a standardized achievement test approved by the State Board of Education is administered annually to the child by a qualified individual or that an annual assessment of the student's academic progress is written by a certificated person who is currently working in the field of education. The results of the standardized test or the annual academic progress assessment shall be made a part of the child's permanent records. If, as a result of the annual test or assessment, it is determined that the child is not making reasonable progress consistent with his or her age or stage of development, the parent shall make a

good faith effort to remedy any deficiency. Other than those items specifically required by the statute, all decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum methods, timing and place in the provision or evaluation of home-based instruction shall be the responsibility of the parent.

7. How does a parent “register” his/her intent to provide “home-based” instruction?

Parents may obtain a Declaration of Intent form from their local school district office, regional educational service district, or OSPI. The form must be completed and filed annually with the local school district’s superintendent by September 15 of the school year or within two weeks of the beginning of any public school quarter, trimester, or semester.

If a parent chooses to enroll his/her child(ren) in a private school extension program, the children are considered to be enrolled in the private school, and it is not necessary to complete and file the Declaration of Intent form.

8. Who must provide materials, tests, texts, progress forms, etc., for the student who is receiving home-based instruction?

It is the parent’s responsibility to provide materials and equipment necessary to meet the planned objectives for the home-based instruction.

9. Are there any statewide organizations that a parent might contact for more information about home schooling?

Washington Homeschool Organization
6632 South 191st Place, Suite E100
Kent, WA 98032
425/251-0439

and

Family Learning Organization
PO Box 7247
Spokane, WA 99207-0247
800/405-8378

10. Which standardized tests may be used and who must provide the test?

The State Board of Education has approved a list of standardized tests. The list is on page 10. It is the parent’s responsibility to ensure that the testing (or the annual assessment described below) is done and that the results are a part of the student’s permanent record. If the student is at a grade level in which all students in the local school district are tested, the parent may request that the student take the test as an ancillary service. The school district is required to provide this service under the Part-Time Attendance Act, RCW 28A.150.350.

11. Who is a “qualified” individual for purposes of administering the standardized test?

The instructions for administering the standardized tests which accompany the testing instruments identify those persons whom the testing service recognizes as qualified to administer the tests.

12. If a parent chooses to provide for an annual assessment of the child’s academic progress instead of the administration of the standardized test, who must perform this assessment and of what must the assessment consist?

According to chapter 28A.200 RCW, the annual assessment must be performed by a certificated person who is currently working in the field of education. The statute does not specify what constitutes an annual assessment, but does state that if, as a result of the annual test or assessment, it is determined that the child is not making reasonable progress consistent with his or her age or state of development, the parent shall make a good faith effort to remedy any deficiency. Therefore, it is reasonable to assume that the assessment should contain statements and documents that reflect the child's progress, or lack thereof, which is or is not consistent with his or her age or stage of development.

13. What constitutes “reasonable” progress and who determines whether or not the progress being made by the student is “reasonable”?

The statute does not define reasonable progress nor does it specify who is to determine whether or not reasonable progress is being made. However, the section relating to reasonable progress found in chapter 28A.200 RCW is a part of the Compulsory School Attendance Law, which contains provisions for the prosecution of those individuals who are found to be in violation of the law. Therefore, in each case in which a parent is to be prosecuted for alleged violation, “reasonable progress” would be determined by the court hearing the case. In addition to the provisions for prosecution for noncompliance with this act, certain provisions that apply to the health, safety, and well being of children can be found in the statutes and regulations of the Department of Social and Health Services (DSHS). DSHS is authorized and mandated to investigate reports of suspected child neglect and/or abuse.

14. Do students receiving home-based instruction have access to instruction through part-time attendance and/or ancillary services in the public schools?

Yes. RCW 28A.150.350(2) specifies that the board of directors of any school district is authorized and, in the same manner as for other public school students, shall permit the enrollment of and provide ancillary services for part-time students who would be otherwise eligible for full-time enrollment in the school district. A student who is receiving home-based instruction that includes courses at and/or receiving ancillary services from the local school district is by definition a part-time school student.

15. What constitutes a “course” for purposes of part-time attendance?

A “course” is defined as any instructional curricular service or activity in which preschool through twelfth grade students are enrolled by a public school.

16. Are sports activities considered an ancillary service?

WAC 392-134-005 defines ancillary service as any co-curricular service or activity, any health care service or activity, and any other services or activities, except “courses,” for or in which preschool through twelfth grade students are enrolled by a public school. The term shall include, but not be limited to, counseling, psychological services, testing remedial instruction, speech, and hearing therapy, health care services, tutorial services such as home or hospital instruction for the physically disabled, and sports activities. To qualify to participate in interscholastic activities, a student must meet eligibility criteria. Such criteria are determined by the Washington Interscholastic Activities Association (WIAA). Information may be obtained by contacting the WIAA at 435 Main Avenue South, Renton, WA 98055, (425) 687-8585, www.wiaa.com.

17. May a part-time student use school district transportation?

A part-time student may use school district transportation at normal times and at the designated route stops.

18. Who is responsible for determining the placement of a student transferring from “home-based” instruction to a public or private school?

Chapter 28A.200 RCW states that at the time of a transfer to a public school, the superintendent of the local school district in which the child enrolls may require a standardized achievement test to be administered and will have the authority to determine the appropriate grade and course level placement of the student after consultation with the parent and a review of the student’s records. This procedure applies as well to the administrator of a private school to which a student transfers.

19. May a student who is taking courses in “home-based” instruction be allowed to credit these courses toward high school graduation in the case of a student transferring to a public school from the home-based instruction situation?

A school district may adopt rules governing the acceptance of off-campus learning for credit but is not required to do so. Acceptance or non-acceptance of course work that is not completed under the jurisdiction of the public school is the prerogative of the school district.

20. If a student is instructed at home throughout high school, may a parent issue the student a diploma?

There are no statutes that authorize the issuance of a high school diploma. Chapter 180-51 WAC High School Graduation Requirements specifies what courses of study are required for graduation from a high school in Washington State. There appears to be nothing that would enjoin a parent from issuing a diploma from a home-based instruction program which meets the requirements found in chapter 180-50 WAC. However, parents and students should be advised that businesses, institution of higher learning, and branches of the armed services establish their own criteria for determining the credibility of a diploma and may or may not honor a diploma or any other documentation that they deem unacceptable for their purposes.

21. May a student who has been homeschooled take the GED test?

Yes. WAC 180-96-005 and RCW 28A.305.190 allow persons between the ages of 16 and 19 who have been instructed at home in compliance with RCW 28A.225.010(4) and chapter 28A.200 RCW to take and successfully complete the GED and be issued a GED certificate.

Revised Code of Washington Provisions

RCW 28A.200.010. Home-based instruction – Duties of parents.

Each parent whose child is receiving home-based instruction under [RCW 28A.225.010\(4\)](#) shall have the duty to:

- (1) File annually a signed declaration of intent that he or she is planning to cause his or her child to receive home-based instruction. The statement shall include the name and age of the child, shall specify whether a certificated person will be supervising the instruction, and shall be written in a format prescribed by the superintendent of public instruction. Each parent shall file the statement by September 15 of the school year or within two weeks of the beginning of any public school quarter, trimester, or semester with the superintendent of the public school district within which the parent resides or the district that accepts the transfer, and the student shall be deemed a transfer student of the nonresident district. Parents may apply for transfer under [RCW 28A.225.220](#);
- (2) Ensure that test scores or annual academic progress assessments and immunization records, together with any other records that are kept relating to the instructional and educational activities provided, are forwarded to any other public or private school to which the child transfers. At the time of a transfer to a public school, the superintendent of the local school district in which the child enrolls may require a standardized achievement test to be administered and shall have the authority to determine the appropriate grade and course level placement of the child after consultation with parents and review of the child's records; and
- (3) Ensure that a standardized achievement test approved by the state board of education is administered annually to the child by a qualified individual or that an annual assessment of the student's academic progress is written by a certificated person who is currently working in the field of education. The state board of education shall not require these children to meet the student learning goals, master the essential academic learning requirements, to take the assessments, or to obtain a certificate of mastery pursuant to [RCW 28A.630.885](#). The standardized test administered or the annual academic progress assessment written shall be made a part of the child's permanent records. If, as a result of the annual test or assessment, it is determined that the child is not making reasonable progress consistent with his or her age or stage of development, the parent shall make a good faith effort to remedy any deficiency.

Failure of a parent to comply with the duties in this section shall be deemed a failure of such parent's child to attend school without valid justification under [RCW 28A.225.020](#). Parents who do comply with the duties set forth in this section shall be presumed to be providing home-based instruction as set forth in [RCW 28A.225.010\(4\)](#).

RCW 28A.200.020. Home-based instruction – Certain decisions responsibility of parent unless otherwise specified.

The state hereby recognizes that parents who are causing their children to receive home-based instruction under RCW 28A.225.010(4) shall be subject only to those minimum state laws and regulations which are necessary to insure that a sufficient basic educational opportunity is provided to the children receiving such instruction. Therefore, all decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing, and place in the provision or evaluation of home-based instruction shall be the responsibility of the parent except for matters specifically referred to in this chapter.

RCW 28A.225.010(4). Attendance mandatory – Age – Exceptions.

(4) For the purposes of this chapter and chapter 28A.200 RCW, instruction shall be home-based if it consists of planned and supervised instructional and related educational activities, including a curriculum and instruction in the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of an appreciation of art and music, provided for a number of hours equivalent to the total annual program hours per grade level established for approved

private schools under [RCW 28A.195.010](#) and [28A.195.040](#) and if such activities are:

- (a) Provided by a parent who is instructing his or her child only and are supervised by a certificated person. A certificated person for purposes of this chapter and chapter 28A.200 RCW shall be a person certified under chapter 28A.410 RCW. For purposes of this section, "supervised by a certificated person" means: The planning by the certificated person and the parent of objectives consistent with this subsection; a minimum each month of an average of one contact hour per week with the child being supervised by the certificated person; and evaluation of such child's progress by the certificated person. The number of children supervised by the certificated person shall not exceed thirty for purposes of this subsection; or
 - (b) Provided by a parent who is instructing his or her child only and who has either earned forty-five college level quarter credit hours or its equivalent in semester hours or has completed a course in home-based instruction at a postsecondary institution or a vocational-technical institute; or
 - (c) Provided by a parent who is deemed sufficiently qualified to provide home- based instruction by the superintendent of the local school district in which the child resides.
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For a comprehensive list of Washington State's Laws Regulating Home-Based Instruction, the "Pink Book," please visit the OSPI website <http://www.k12.wa.us/PrivateEd/HomeBasedEd/> and click on the "Regulations" link.

State Board of Education

Examples of Approved Standardized Achievement Tests for Home-Based Instruction Use

Parents providing home-based instruction for their children may use any standardized achievement test that has been evaluated by Buros Institute of Mental Measurements (www.unl.edu/buros), the test evaluation organization recognized by the State Board of Education under WAC 180-52-070.

Testing is one of two options for meeting the statutory annual assessment requirement: [See RCW 28A.200.010 (3)].

The tests listed below are examples of the kinds of tests parents may use.

REVISED JUNE 2012

Test Name	Test Publisher
American College Testing (ACT)	American College Testing, Inc.
Brigance	Curriculum Associates, Inc.
California Achievement Tests, Fifth Edition (CAT/5)	CTB/McGraw-Hill
California Diagnostic Tests (CDT)	CTB/McGraw-Hill
Comprehensive Tests of Basic Skills (CTBS)	CTB/McGraw-Hill
Iowa Tests of Basic Skills (ITBS)	Riverside Publishing Company
Iowa Tests of Educational Development (ITED)	Riverside Publishing Company
Metropolitan Achievement Tests, Seventh Edition (MAT/7)	Harcourt Educational Measurement
Peabody Individual Achievement Test (PIAT)	American Guidance Service, Inc.
PLAN (Pre-ACT)	American College Testing, Inc.
Preliminary Scholastic Achievement Test (PSAT)	The College Board
SAT and SAT Subject Tests	The College Board
Stanford Achievement Tests (SAT)	Harcourt Educational Measurement
Stanford Early Achievement Test (SEAT)	Psychological Corporation
Terra Nova	CTB/McGraw-Hill
Tests of Achievement and Proficiency (TAP)	Riverside Publishing Company
WA State Assessments: MSP, HSPE, EOC	Washington State

(Revised 06/2012)

STUDENTS

Home-Based or Off-Campus Students

The Central Kitsap School District recognizes the desire of some parents to educate their children at home. The District will cooperate with parents/guardians of home-based students in their endeavors by assisting them to comply with legal requirements and by making available appropriate experiences for home-based students.

A student may be enrolled in a District-approved off-campus instruction program. Home-based students who wish to return to the District shall be expected to meet all minimum requirements for a diploma. The District will determine and place returning students at the appropriate grade level and shall provide guidance for those wishing to return to the District.

The superintendent shall establish procedures to carry out this policy.

Legal References:

RCW 28A.225.220 Adults, children from other districts, agreements for attending school--Tuition
RCW 28A.225.225 Applications to attend nonresident district
RCW 28A.195.010 Private schools--Extension programs for parents to teach children in their custody--Scope of state control--Generally
RCW 28A.225.010 Attendance mandatory--Age--Persons having custody shall cause child to attend public school--Exceptions
RCW 28A.200.010 Home-based instruction--Duties of parents
RCW 28A.200.020 Home-based instruction--Certain decisions responsibility of parent
RCW 28A.150.350 Part-time students--Defined--Enrollment authorized--Reimbursement for costs--Funding authority recognition--Rules
WAC 392-121-181 Enrollment time credit-off-campus--Alternative Learning Experiences--Study time off-campus Instruction Requirements
WAC 392-134-010 Attendance rights of part-time public school students

Adoption Date: October 22, 1986

Revised: May 23, 2001

Revised: October 9, 2002

INSTRUCTION

Part-Time, Home-Based, or Off-Campus Students

It shall be the District's responsibility to provide parents who wish to home-based school their child/children with copies of the appropriate statutes and a written explanation of specific compliance requirements as well as District services available to home-based students.

If home-based students wish to enroll or re-enroll in District schools for the purpose of obtaining a diploma, the following standards shall be met:

1. Students on home-based instruction shall be expected to meet minimum District requirements for a diploma.
2. At the District's discretion, course work completed while a student received home-based instruction may be evaluation and granted "credit" that will be recorded on a District transcript. Such evaluation for credit will consider:
 - a. **Alignment of curriculum and course work with District approved courses.**
 - b. **Review of assignments, projects, tests, coursework, logs, journals, and other documentation or evidence of course completion.**
3. The District will determine the course title that most appropriately reflects the work completed. Credit will be granted on a "pass/fail" or "transfer credit" basis.

Revised: May 23, 2001
Revised: October 25, 2005

– Board of Directors –

MARK A. GAINES
ERIC K. GREENE
CHRISTOPHER A. STOKKE

BRUCE J. RICHARDS
JEANIE SCHULZE



Off Campus Program
Phone: 360-662-1780
Fax: 360-662-1871

David McVicker
SUPERINTENDENT

Central Kitsap School District

9210 SILVERDALE WAY NW
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SILVERDALE, WASHINGTON 98383
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www.cksd.wednet.edu

October 2014

Dear Parent,

As you are already aware, in Washington State, you have the freedom to choose to home school your children. Your decision removes the responsibility and obligation of educating your child from Central Kitsap School District and places that responsibility on you, the parent. Central Kitsap School District must, and will, allow you to access "ancillary services." However, we have no obligation to provide instruction materials for classes in which you are not registered, to award high school credit for home schooling, or to provide testing beyond what is routinely offered by the district.

In contrast to "Home Schooling", "Off Campus" is a Central Kitsap School District program designed and operated to support parents who wish to teach their children at home. Families registered in "Off Campus" can borrow and take books home and other instructional material. They have regular contact with a teacher who will help plan their instructional program. Off Campus offers a menu of enrichment classes, field trips, musical performances, P.E. classes and other opportunities for children being taught at home to get together with other children. Parents can participate in our advisory committee and network with other parents. Off Campus high school students earn credit and may graduate from Central Kitsap High School, Olympic High School, Klahowya Secondary School or the high school where they live.

Off Campus does have a few requirements parents must meet to participate in the program. Meeting these requirements is what allows us to offer these opportunities. To date, hundreds of families have seen little or no conflict between the requirements of Off Campus and their plans for schooling at home.

Please consider Off Campus as an alternative to solely home schooling. Don't hesitate to contact us if you have questions. Central Kitsap School District is committed to "All students learning well", and we believe that "All students" includes students taught at home.

Sincerely,
Jeremy Monroe, Principal
Alternative Programs
(360) 662-1780

Off Campus Program: **“Creating a powerful union between home and school.”**

Welcome to Off Campus!

We offer a unique approach to education through Off Campus. This program creates a powerful union between home and school, by merging individualized alternative education and participation with a professional teacher consultant. Our mission is to help create a positive and challenging learning environment.

To support you in this endeavor, you have access to a variety of educational opportunities for your children. These include a wide range of curriculum materials and a support network of other Off Campus parents.

Off Campus belongs to the parents and students it serves. The programs are jointly planned by teacher consultants and our Parent Advisory Committee members.

We encourage you to be involved! Offer your ideas and suggestions, attend activities, as well as Parent Advisory meetings.

Benefits of the Off Campus Program

Off Campus consultants are available to help you as you undertake the role of schooling your son or daughter.

Off Campus consultants can assist parents in devising ways to plan, document and evaluate student progress.

Off Campus offers you the use of Central Kitsap School District currently adopted text books, science kits, library books and more to check out for use at home with your students.

Off Campus parents have access to an extensive bank of video tapes and educational materials that may be checked out from the Educational Service District.

Off Campus offers educational activities to supplement learning. These activities include academic, cultural, social and athletic experiences with other Off Campus students.

Off Campus offers assistance in scheduling your student into school programs such as band, music, physical education, library classes, speech therapy when appropriate, and other special programs.

Off Campus plans events that are educational and fun such as field trips, salmon rearing, arts and crafts, drama productions, and assemblies.

Off Campus offers philosophical and practical support to families new to schooling at home, and fresh ideas for ongoing Off Campus participants.

Requirements for Participation

The Off Campus program recognizes the parents' responsibility for designing and directing the educational program of their children. The role of the Off Campus consultant is to assist in the pursuit of educational excellence.

At the beginning of each year, parents and an Off Campus consultant develop an individual learning plan for each student enrolled in the Off Campus Program. The Learning Plan includes the subjects being taught in the home, testing for your child's grade level and your student's involvement in the Off Campus Program.

Parents and/or students meet with the consultant monthly for the purpose of assessing the success of the Learning Plan. The consultant has direct contact with the student weekly for the purpose of instruction, review of assignments, testing, reporting student progress or other learning activities. They will give suggestions that will assist you in providing the best possible education for your child.

Text books and other educational materials are available while enrolled in the Off Campus program. All books and materials are the property of the Central Kitsap School District and need to be checked out and returned in a timely manner. There will be fines for damaged and/or lost materials.

Parents are responsible for their children at all Off Campus activities and are required to attend field trips.

KINDERGARTEN THROUGH EIGHTH GRADE STUDENTS

Most younger students and their parents choose to participate in the Off Campus Enrichment classes and clubs. This gives their student an opportunity to work with other students in an academic setting.

Monthly conferences are to review the success of the learning plan. Students bring in four to eight examples of their work and read to the consultant. This helps the consultant evaluate which of the essential learnings written in the learning plan the student has been able to master.

NINTH THROUGH TWELFTH GRADE STUDENTS EARN CREDIT TOWARDS A DIPLOMA

High school students can choose to take one to three classes at their local high school.

Parents, students, and their consultant develop an educational contract/learning plan which includes the courses, the text books, and the required assignments for each course of study for the school year.

Progress is measured monthly with test data, time logs and portfolios of completed activities and reported to the parent and/or student as to the success of the learning plan.

Credit will be granted when all required assignments have been completed. Credits earned are applied to official transcripts issued by the Central Kitsap School District.

Students wishing to earn a diploma must meet the same high school requirements as any other student, in Central Kitsap School District.

For further information, please contact Off Campus at 360-662-1780 or on the web at <http://offcampus.cksd.wednet.edu/>

Additional Resources

Superintendent of Public Instruction

Old Capitol Building
P.O Box 47200
Olympia, Washington 98504-7200
Educational Support: 360.725.6433
www.k12.wa.us
homebased@ospi.wednet.edu

You can view, download, or print the “Pink Book” published by Washington State Office of Superintendent of Public Instruction. This document contains an expanded list of questions and answers for both homeschool and private school and provides an expanded list of the Revised Code of Washington statutes pertaining to home-schooling.

For more information, please visit:

<http://www.k12.wa.us/PrivateEd/HomeBasedEd>

Central Kitsap Off Campus Program

<http://www.cksd.wednet.edu/offcampus>
360-662-1780

The Central Kitsap Off Campus Program is dedicated to helping families who wish to pursue education at home, yet take advantage of the resources of the Central Kitsap School District. Field trips, high school credit, and enrichment classes are just a few of the many valuable offerings available through the Off Campus Program.

Kitsap Regional Library - Headquarters

1301 Sylvan Way
Bremerton, WA 98310
www.krl.org
360-405-9100

Barnes & Noble Booksellers

10317 Silverdale Way
Silverdale, WA 98383
360-698-0945

**Offers a 20% discount on educational materials to home-schoolers with a copy of their "Declaration of Intent."

Jo-Ann etc.

2850 NW Bucklin Hill Road
Silverdale, WA 98383
360-692-1300

**Offers a 10% discount on purchases by home-schoolers with a copy of their "Declaration of Intent."

Inclusion on the following list does not represent an endorsement of or recommendation by the Central Kitsap School District

Local Resources:

Sound Learning

6th-12th Grade Science, Literature & History classes

Contact: Joy Pope

360-698-3533

jpopecreekside@msn.com

Academy Northwest

www.academynorthwest.net

An affiliate of Family Academy

206-246-9227

Fax: 206-246-5618

Info@academynorthwest.net

The Potter's School

www.pottersschool.org

On-line instruction through internet videoconferencing

Washington Home School Organization (WHO)

www.washhomeschool.org

(503) 427-8058

Family Learning Organization (FLO)

www.familylearning.org

1-800-405-8378

The Learning Tree

www.thelearningtreewa.com

1-360-692-5411

3381 NW Bucklin Hill Rd

Silverdale, WA 98383

WHO Region 9 Parent Qualifying Courses

The following individuals have notified WHO that they offer a qualifying course for homeschooling. Inclusion in this list does not represent an endorsement by WHO, nor does it guarantee that the services offered meet the requirements of the law. It is up to the parent to verify that the course being offered is sponsored by a postsecondary or vocational-technical institution.

The law pertaining to qualifying courses, [28A.225.010\(4\)](#) states: ...if such activities are: (b) Provided by a parent who is instructing his or her child only and who has either earned forty-five college level quarter credit hours or its equivalent in semester hours or has completed a course in home-based instruction at a postsecondary institution or a vocational-technical institute;

Qualifying Course Instructors - Please email WHO with any changes to course information. Thank you.

The "t" indicates the instructor travels outside their area to provide qualifying courses.

The "c" indicates the instructor offers the qualifying course by correspondence, tape, or internet.

Instructors	Phone	Sponsoring Institution
Karen Allwine (t) 5634 Swenson Road Nine Mile Falls, WA 99026	509-276-2476	Community Colleges of Spokane
Candice Childs (t, c) 14629 20th SW Seattle, WA 98166	206- 963-3928 206-246-9227 www.familyacademy.org/Parents/AbletoTeach/tabid/108/Default.aspx	Cascade Bible College Pierce College Tacoma Community College
Becky Develle	Rubies31@comcast.net 360-892-4212 Smoothing the Way www.swahinfo.net	Clark College Triune Biblical University
Paula Harper-Christensen (t, c) (OPTions for Parent Teachers) 3020 Issaquah-Pine Lake Road PMB#578 Sammamish, WA 98075	425-391-6498 http://home.comcast.net/~paulah-c/	Pacific Lutheran University
Linda Krenelka 109 Dorning Road Winlock, WA 98596	360-785-4925 lclc@localaccess.com fax 360-785-4995	Cascade Bible College
Diana McAlister (t) 23420 Jordan Road Arlington, WA 98223	425-346-9423 www.familyacademy.org/Parents/AbletoTeach/tabid/108/Default.aspx	Cascade Bible College
Amber McGuire & Ruth Wagley	509-466-5104 wagley@spocom.com	Triune Biblical University
Carrie Patterson P.O. Box 65042 Vancouver, WA 98665	360-573-0857 www.salmonrclc.vilko.net	Multnomah Bible College
Beth Rosenzweig (t) (Great Expectations) 513 NE 205th Street Seattle, WA 98155	206-365-5313 bethedcats@aol.com 425-697-4021 GreatExpect4HS@aol.com	Skagit Valley College Edmonds Community Cascade Bible College

Julie Sessions 595 Trout Lake Road Bellingham, WA 98225	360-383-3200 www.whatcomcommunityed.com/	Whatcom Community College
Barb Shelton (C) of Homeschool Oasis	Please start at this web page: www.homeschooloasis.com/homeschoolcourse.htm	Online Bible College Triune Biblical University
Alice Wescott (Great Expectations)	425-697-4021 GreatExpect4HS@aol.com	Cascade Bible College
Helen Williams PO Box 1 Camas, WA 98607	360-835-5500	Triune Biblical University

Declaration of Intent for School Year 20__ - __.

**Central Kitsap School District No. 401
ESD 114, Kitsap County**

A parent who intends to cause his/her child or children to receive home-based instruction in lieu of attendance or enrollment in a public school, approved private school, or an extension program of an approved private school, must file an annual declaration of intent to do so in the format prescribed below:

I do hereby declare that I am the parent, guardian, or legal custodian of the child(ren) listed below; that said child(ren) is (are) between the ages of 8 and 18 and, as such, are subject to the requirements found in Chapter 28A.225 RCW, Compulsory Attendance; I intend to cause said child(ren) to receive home-based instruction as specified in RCW 28A.225.010(4) and if a certificated person will be supervising the instruction, I have indicated this by checking the appropriate space below.

Child(ren)'s Name(s)

Birthdate

(mm/dd/yy)

_____	_____
_____	_____
_____	_____
_____	_____

The home-based instruction will be supervised by a person certificated in Washington State pursuant to Chapter 28A.410 RCW.

Signature

Date

Street Address

City

State

Zip

This statement must be filed annually by September 15 or within two weeks of the beginning of any public school quarter, trimester, or semester with the superintendent of the public school district within which the parent resides.

Send To: Superintendent
Central Kitsap School District
P O Box 8
Silverdale WA 98383