

INSTRUCTION

Digital Resources and Internet Safety

The Central Kitsap School District Board of Directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The Board also believes that students need to be proficient and safe users of information, media, and technology to succeed in a digital world.

Digital Resources are a powerful and compelling means to transform the way students learn and apply skills in relevant and rigorous ways. It is the District's goal for students to use technology for important purposes in schools, just as individuals in workplaces and other real-life settings. The District's Digital Resources are intended to enable educators and students to communicate, share, collaborate and create, to think and solve problems, to manage their work and to take ownership of their lives.

Internet Safety

To help support student safety and citizenship with electronic resources all students and staff will be educated about appropriate behavior. This includes social networking and other online communications, and cyberbullying awareness and response. All internet access through the District network will be filtered.

To promote Internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the Internet, the superintendent or designee is authorized to develop or adopt Internet safety procedures and acceptable use guidelines. The superintendent or designee in evaluating such procedures and instructional materials should take into account District electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources. The superintendent or designee will also create digital educational systems that support innovative teaching and learning, provide appropriate staff development opportunities and develop procedures to support this policy.

As a component of district Internet safety measures, all district-owned electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the Internet, the

district cannot guarantee that a student will never be able to access objectionable material.

Further, when students use the Internet from the district network for educational purposes, district staff will make a reasonable effort to supervise student access and use of the internet. If material is accessed that violates district policies, procedures or student guidelines for electronic resources or acceptable use, district staff may instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

The use of District Digital Resources is a privilege. Any inappropriate use of the District's Digital Resources by students and staff may result in the loss of, or limitations in access to, continued use of Digital Resources, and/or appropriate disciplinary action(s). In the case of District employees, disciplinary action may include termination of the employment relationship.

Cross References:

2020	Curriculum Development and Adoption of Instructional Materials
2025	Copyright Compliance
3207	Prohibition of Harassment, Intimidation and Bullying
3231	Student Records
3241	Classroom Management and Student Discipline, Range of Penalties
4040	Public Access to District Records
5281	Disciplinary Action and Discharge

Legal References:

18 USC §§ 2510-2522	Electronic Communication Privacy Act
Pub. L. No. 110-385	Protecting Children in the 21 st Century Act

Adopted:	<u>June 14, 1995</u>
Revised:	<u>April 8, 1998</u>
Revised:	<u>June 28, 2000</u>
Revised:	<u>May 23, 2001</u>
Revised:	<u>November 28, 2001</u>
Revised:	<u>August 11, 2010</u>
Revised:	<u>May 9, 2012</u>
Revised:	<u>April 29, 2015</u>
Revised:	<u>March 14, 2018</u>