

School Improvement Plan

Silver Ridge Elementary | 2017-18

Principal: Lisa Hawkins



Central Kitsap School District's Mission is to equip our students with knowledge and skills to succeed and prosper in an ever-changing global Society.

Our District will be an academically strong, fiscally sound, and safe, positive learning community.

Enrollment	2014-15	2015-16	2016-17
October Student Count	449	410	355
May Student Count	466	421	360

Gender (October)	2014-15	2015-16	2016-17
Male	53.0%	49.0%	48.5%
Female	47.0%	51.0%	51.5%

Race/Ethnicity (October)	2014-15	2015-16	2016-17
Hispanic / Latino of any race(s)	13.6%	15.9%	14.1%
American Indian/Alaskan Native	0.7%	0.7%	0.3%
Asian	5.1%	4.4%	3.7%
Black / African American	0.9%	1.5%	2.5%
Native Hawaiian / Other Pacific Islander	0.9%	1.0%	1.4%
White	59.5%	55.4%	55.2%
Two or More Races	19.4%	21.2%	22.8%

Special Programs (May)	2014-15	2015-16	2016-17
Free or Reduced-Price Meals	29.8%	29.9%	26.9%
Special Education	17.6%	10.2%	9.2%
Transitional Bilingual	3.6%	4.5%	6.1%
Migrant	0.0%	0.0%	0.0%
Section 504	2.8%	2.6%	2.8%
Foster Care	n/a	n/a	3.3%

ELA, Math and Science (SBA or MSP)	2014-15	2015-16	2016-17
3 rd Grade ELA	74.6%	77.4%	91.3%
3 rd Grade Math	77.4%	87.5%	82.7%
4 th Grade ELA	64.0%	82.2%	68.2%
4 th Grade Math	56.2%	67.7%	60.3%
5 th Grade ELA	66.6%	73.9%	77.2%
5 th Grade Math	53.6%	57.3%	62.1%
5 th Grade Science (MSP)	65.2%	67.6%	77.2%

Other Information	2014-15	2015-16	2016-17
Chronic Absenteeism			3.3%
Suspensions and Expulsions	19	11	2

View all School Improvement Plans (SIP) at www.ckschools.org

<p>PLC meetings every six weeks</p> <ul style="list-style-type: none"> • What do we want them to learn? • How will we know they have learned it? • How will we respond if they haven't learned it? 	<p>Nov.16th Jan.18th March 1st April 26th May 24th</p>	<p>Principal Learning Specialist Reading Intervention Teacher</p>	<p>Academic progress monitor Ongoing collaboration with teachers Continuous cycle of improvement framework MTSS framework</p>	<p>STAR, classroom based assessments, DIBELS, SBA interim</p>
<p>Intentional Intervention for LAP and SPED</p> <ul style="list-style-type: none"> • MTSS framework to support all students 	<p>On going</p>	<p>Principal, Learning Specialist, Reading Intervention teacher</p>	<p>DATA day every 6 weeks Define MTSS framework Define the TIERS of intervention Refine Pre-SST process</p>	<p>STAR, classroom based assessments, DIBELS, SBA interim</p>
<p>Close the Gap</p> <ul style="list-style-type: none"> • Research how boys learn differently 	<p>On going</p>	<p>Principal Shared Decision Making Team</p>	<p>Book Study Monthly articles Staff meetings Online resources</p>	<p>STAR, Classroom based assessment, Student engagement, SBA</p>
<p>Partnership with Ridgetop Middle School</p> <ul style="list-style-type: none"> • Reading buddies 	<p>On going</p>	<p>Teachers</p>	<p>Common planning time with RMS</p>	<p>STAR DIBELS</p>
<p>Family Engagement: Use STAR parent report at fall conferences to communicate goals to parents</p>	<p>Fall conference and each report card period.</p>	<p>Principal Teachers</p>	<p>Janice Jacobsen ELA leaders</p>	<p>STAR SBA Classroom based assessments</p>
<p>TIPS on social Media and website:</p> <ul style="list-style-type: none"> • How to support your child with reading at home. 	<p>Weekly</p>	<p>Principal Teacher Assistant</p>	<p>WEB resources Journeys</p>	<p>Number of views</p>
<p>Parent Academy/Reading Strategies to accelerate reading progress</p>	<p>3-week session November</p>	<p>ADMIN ELA leaders teachers</p>	<p>Web resources Journeys District instructional specialist</p>	<p>% of parent participation STAR</p>

Improvement goal: MATH

Intermediate

Goal 1 (all kids): By the end of the 2017-2018 school year, the % of 3rd-5th graders meeting or exceeding standard as measured by the SBA will increase by 16% (currently 62%, goal 80%).

Primary

Goal 1 (all kids): By the end of 2017-2018 school year, the % of 1st-2nd graders meeting or exceeding standard as measured by the STAR will increase by 20% (Currently 50% goal 70%).

Intermediate

Goal 2 (Reducing specific, identified gaps): By the end of the 2017-2018 school year, the achievement gap between female and male 3rd-5th grade students meeting or exceeding standard as measured by the SBA will be 3% or less. (Currently 69% of the girls compared to 66% of the boys met or exceeded standard = 3% gap.)

Primary

Goal 2 (Reducing specific, identified gaps): By the end of the 2017-2018 school year, the achievement gap between female and male 1st-2nd grade students meeting or exceeding standard as measured by the STAR will be 2% or less. (Currently 49% of boys compared to 45% of the girls met or exceeded standard= 4% gap.)

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Implementation of MyMath <ul style="list-style-type: none"> ● Placement Assessments ● Redbird ● Formative and Summative assessments 	On going	MyMath consultant District math specialist Teachers	MyMath PD MyMath support from curriculum department Online resources	MyMath formative and summative assessments
Small Group Instruction <ul style="list-style-type: none"> ● TIER 1 ● TIER 2 ● TIER 3 	On going	Principal Math specialist	Math leader/principal facilitated workshops MyMath digital resources	STAR, MyMath assessments
SBA interim block assessments <ul style="list-style-type: none"> ● Math 	At least 3 times a year	Principal Student Services	PD= SBA interim assessment	SBA interim assessment
SBA Vocabulary <ul style="list-style-type: none"> ● One word per week for all students 	On going	Shared Decision Making Team	Janice Jacobsen List of TIER 2 words	SBA interim assessment vocab. quizzes

PLC meetings every six weeks <ul style="list-style-type: none"> • What do we want them to learn? • How will we know they have learned it? • How will we respond if they haven't learned it? 	Nov.16th Jan.18th March 1st April 26th May 24th	Principal Learning Specialist	Academic progress monitor Ongoing collaboration with teachers Continuous cycle of improvement Define MTSS framework	STAR, MyMath formative and summative assessments
Research: How boys learn differently	On going	Shared Decision Making Team	Book Study Monthly articles Staff meetings Online resources	STAR MyMath SBA Student Engagement
Family Engagement: Use STAR report at Fall conferences to communicate goals to parents	Fall conference and each report card period	Principal Teachers	STAR Janice Jacobsen	STAR
MyMath online component for families	Fall Conference On going	Principal Math specialist Teachers	District math specialist Online resources	STAR MyMath formative and summative assessments
Family Engagement: Math family night	October 25th	SR Math committee PTA	Community Members Grab and go math games	% of parent participation STAR

Improvement goal: SCIENCE

Goal 1 (all kids): By the end of the 2017-2018 school year the % of 5th graders meeting or exceeding standard as measured by the Science Assessment will increase by 3% (currently 77%, goal 80%).

Goal 2 (Reducing specific, identified gaps): By the end of the 2017-2018 school year, the achievement gap between girls and boys meeting or exceeding the standard as measured by the SBA will be 10% or less. (Currently 90% of the girls and 66% of the boys meet or exceeded the standard = 24% gap)

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Introduce Next Generation Science standards	January 4th	Principal	Jeff Friers Next Generation Standards	Science MSP
STEAM Lab	On going	Librarian	Various websites Doug Dowell	Student Engagement
Family Science Night	February 1st	Silver Ridge Science Committee PTA Community members	STEAM activities List of community organizations Doug Dowell	% of family participation
Partnership with Ridgetop Middle School <ul style="list-style-type: none"> ● RMS science teachers partnering with 4th and 5th grade teachers 	On going	Principal Teachers	Common meeting times Alignment of science concepts being taught	Science Portfolios

Improvement goal: DISCIPLINE

Goal 1 (all kids): By the end of 2017-2018 school year Silver Ridge will have Tier 1 school wide behavior expectations and interventions in place.

Goal 2 (Reducing specific, identified gaps): By the end of the 2017-2018 school year the gap between boys and girls being sent to the office will be 50% less. (Currently 83% of the students sent to the office are boys compared to 17% of the students being girls a gap = 66%)

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Implement Second Step	On going	Homeroom teacher	Curriculum Online curricular resources	Swiss behavior data
MTSS Framework for behavior intervention	On going	Principal PBIS Team	Pre SST forms Defined Tiers of intervention	Data from SST referral forms
Implement with fidelity PBIS Tier one strategies for common areas of the school	On going	All Staff	Alyson Rotter EDS Online resources PBIS notebook School wide posters	Swiss behavior data
Reset protocol before sending a student to the office	On going	All Staff	Alyson Rotter EDS Online resources PBIS notebook Major and Minor list	Reset forms
Use Eagle tickets school wide as a positive reinforcement	On going	All Staff	Online Resources Eagle Tickets School store	Amount of tickets that are spent a the store
Research how boys learn differently	On going	Principal Shared Decision making Team	Book Study	Office Referral data
Social Media Tips <ul style="list-style-type: none"> ● Positive Reinforcement ● Resiliency 	On going	Principal Teacher assistant	Online Resources	Number of views

Improvement goal: ABSENTEEISM

Goal 1 (all kids): By the end of the 2017-2018 school year the % of chronic absence will decrease by 10% (currently 13%, goal 3%)

Goal 2 (Reducing specific, identified gaps): By the end of the 2017-2018 school year, the rate of chronic absence between boys and girls will be 30% less. (Currently 69% of chronic absence were boys compared to 31% female a gap of 38%)

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
Monitor attendance data	On going	PBIS Team	Attendance works PBIS world	Power School attendance reports
Recognize good attendance	On going	ADMIN/Learning Specialist	Eagle Tickets	Power School attendance reports
Individual early outreach	As needed	Learning Specialist	MTSS framework Tier 2 intervention list Tier 3 intervention list	Student goal setting sheets as needed
Research how boys learn differently	On going	Shared Decision Making Team	Book studies, articles, Online resources	Office Referrals
Social Media <ul style="list-style-type: none"> ● Attendance Tid Bits ● Attendance Policy on Website 	Monthly	Principal Teacher assistant	Attendance works flyer Online resources	Power School attendance reports
Attendance letter sent home to all families	September	Office Clerk	District letter	% of letters returned