Ridgetop Middle School
Parent Involvement Plan 2017-18

Parent involvement in developing and reviewing the plan

- An annual spring meeting will be held (most likely in conjunction with an all-school event) to evaluate and revise the Parent Involvement Plan. Those attending will include: the principal, teachers, paraprofessionals, and parents. All parents will be invited to this meeting. Child care and refreshments will be provided.
- Our School Improvement Plan (SIP) guides instruction to help ensure student success. Planning and annual review of the SIP takes place within individual departments and the shared decision making team. The team includes teachers, paraeducators, the principal, parent, and student representation. All parents are welcome to review the plan at any time during the year. It is available on the school website.

Providing parents with information throughout the year

- Parents are invited to attend Open House in the fall where information regarding the school program is presented. The principal and teaching staff are available to answer questions.
- A copy of the building Parent Involvement Plan is available on the school website.
- During October Student Led Conferences parents are invited to ask questions about the program as classroom information is shared and student progress is noted. Parents also invited to schedule individual meetings with teachers to learn ways the teacher can help.
- Parents are informed when a student is invited to participate in a school intervention. This is done in writing and shared with parents at conferences, if not before. Parents are informed of the intervention model for the building, curriculum options for the student, and how and when the student will be assessed. The classroom teacher will share progress with parents, as needed, based on ongoing assessments. Students in intervention classes (or programs) funded through LAP will have an Accelerated Student Learning Plan.
- Information about curriculum, assessments, and programs is provided through newsletters, letters, conferences and meetings.
- Actively seek and implement alternative means of communication to reach out to parents and community members.

Effective parent involvement to improve achievement

- Parents are welcome to request meetings, provide suggestions, and participate in their child's education throughout the year. There are many ways to do this including conferences with the classroom teacher, staffing with multiple teachers, meetings/discussions with counselors, and discussions with the principal. Staff is willing to work with parents to assist in the success of the student. We welcome suggestions and requests.

- Interpreters for limited English speaking and deaf or hard-of-hearing parents will be provided, as requested.
- Our Student Success Team is set up to meet as needed. Students can be referred by any staff member as well as by parents who have concerns about a child's achievement in school. This is a team effort involving the parent, counselor, school psychologist, administrator, classroom teacher, and any other staff with whom the child works. As a team we discuss strengths, concerns, and strategies. Interventions may be put in place to better assist the teacher, child and parent.
- Communicate with parents' ways to support their student's learning at home such as using: online textbook tools, Google Classroom, Moodle sites for homework and assignments, secondary students' grades online, school calendars/daily announcements and websites, and tutoring through Kitsap Regional Library.

Welcoming School Climate

- Ensure a welcoming environment so that a parent is greeted with respect upon entering the school and at all points of contact thereafter.
- Focus on family strengths and common goals when working with parents and students in areas of concern related to academics, discipline, and attendance.
- Recruit, maintain, and use a resource list of community contacts who can communicate effectively with parents from diverse cultural, ethnic, and language groups.