

Fairview Middle School

Parent Involvement Plan 2017-18

During the 2017-18 school year, the Fairview staff will work to support and enhance effective two-way communication between staff and parents/guardians. Planned communication events include: Fall Open House, Family Night and Parent Reading Workshop in September. Fall Conferences October, 26-27, Spring Title 1 Planning Meeting and end of year report card mailed home. We are continuing three Family **Science, Technology, Engineering, and Math** nights (DTBD). At **STEAM** nights' families will experience fun challenges while integrating science, technology, engineering and math in competitions.

Parents/guardians will have the opportunity to check out materials to enhance their student's learning at home. Parents/guardians will be informed at conferences, or before, of their student's need for interventions along with their student's STAR 360 test scores that is given three times a year. Communication about placement in interventions will happen by letter or email prior to the student starting in an intervention group. All parents/guardians will be invited to attend a spring meeting at Fairview. The spring meeting will be an opportunity for parents to give input for developing the Parent-School Compact, the Title I Program Plan, and the Parent Involvement Plan.

Communication of student progress is formally shared with parents/guardians at semester and is always available on Power School. In addition, parents may access current progress via PowerSchool, email, or phone calls to their child's teacher(s). However, parents/guardians are always welcome and encouraged to request additional meetings with teachers throughout the school year, as needed. All grade levels meet once a month to discuss students who have been referred to Response to Intervention (RTI) who are not meeting grade level standards. These teachers discuss a plan to help those students meet the standards. Parents/guardians can request a meeting or make a referral to the school's Student Success Team (SST). SST meets to discuss concerns about individual students and to determine the most appropriate interventions. The team is comprised of the parent, School Psychologist, an administrator and current classroom teachers. A child's strengths, skills, and strategies are discussed at SST meetings in order to provide the best learning environment for the child.

The Fairview Middle School homepage has been redesigned to increase communication and make school information accessible along with a Facebook page, Twitter account, Instagram and PeachJar. Staff email addresses with links to their web pages are available in addition to grade level links for Math, Language Arts, Science and Reading support. Parents/guardians are welcomed and encouraged to volunteer, communicate with staff, and participate in class activities. Every teacher at Fairview writes their "target(s)" for the day on their board with daily assignments and future testing dates for students to record in their Fairview Daily Planner. Students are expected to write the information in their planner for reference at home and share with their parents/guardians.

Parents/guardians are an integral part of all we do at Fairview. We welcome them and invite their participation in the day-to-day operation of our school. Interpreters for limited English speaking and deaf or hard-of-hearing parents can be arranged as needed by contacting the school office. Our goal is to include parents/guardians in the planning, implementation, and evaluation of all of our school improvement efforts.

If parents have concerns about the Title I program, they are encouraged to talk with the principal. Title I Complaint Procedures are outlined in Chapter 392-168 of the Washington Administrative Code. This can be found at <http://apps.leg.wa.gov/wac/default.aspx?cite=392-168>