

Esquire Hills Elementary

Parent Involvement Plan 2017-18

Parent involvement in developing and reviewing the plan

- An annual spring meeting will be held (most likely in conjunction with an all-school event) to evaluate and revise the Parent Involvement Plan. This meeting will include: the principal, Title I Coordinator, paraprofessionals, teachers, and parents. All parents will be invited to this meeting.
- The Title I program is a significant part of our School Improvement Plan (SIP). Planning for the Title I program and the SIP takes place each year within our shared decision making team. The team includes teachers, paraeducators, the principal, and parent representation. The team also conducts an annual review in August or September of the SIP with the School wide Title I Plan. All parents are welcome to review the plan at any time during the year.
- Parents will participate in reviewing and improving our Title 1 plan by completing a parent survey provided by the district in November.
- If parents have concerns about the Title I program, they are encouraged to talk with the principal. Title I Complaint Procedures are outlined in Chapter 392-168 of the Washington Administrative Code. This can be found at <http://apps.leg.wa.gov/wac/default.aspx?cite=392-168>

Sharing Title I information with parents

- Parents are invited to attend Open House in the fall where information regarding Title I and the school program is presented including a review of the plan for the upcoming school year. Title I Coordinator, the principal and Title I staff are available to answer questions.
- A copy of the Building Parent Involvement Plan is provided to parents at the beginning of the school year. Parents will also be updated about Title 1 Part A requirements via the school newsletter quarterly. The SIP/Title I plan will be available for all parents to view via our website.
- During October conferences parents are invited to ask questions about the program as the intervention model is shared and student progress is noted. Parents will receive the Esquire Hills Title I School-Parent Compact at this time and have an opportunity to give input on school, parent, and student strategies. The compact outlines how parents, school staff, and students share responsibility for student achievement in meeting academic standards.
- Conferences are scheduled with individual teachers and times are flexible to meet parent needs.
- No surprises – staff will keep parents informed with what interventions students are receiving and why. This will be done via phone, email, conference, or letter.

Providing parents with information throughout the year

- Parents are informed when a student is invited to participate in a school intervention. This is shared with parents at conferences, if not before. Parents are informed of the intervention model for the building, curriculum options for the student, and how and when the student will be assessed. The classroom teacher will share progress with parents, as needed, based on ongoing assessments.
- During November conferences parents are invited to ask questions as classroom information is shared and student progress is noted. ***Dialogue is held about parents' hopes and aspirations for their child, their sense of what their children need, and suggestions about ways teacher/staff can help.***
- Information about curriculum, assessments, and programs is provided throughout the year through newsletters, letters, conferences and meetings. As our budget allows, we continue to purchase materials to support parents at home. These materials include: Tumble Books and SOAR.
- A handout with a description of the interventions we use will be available to parents at school and on our website.
- Prior to the newsletter being posted on our website a school messenger and e-news notification will be sent to all families. Paper copies will be available in the office. We'll encourage families to sign up for e-news.
- We will provide interpreters for limited English speaking and deaf/ hard-of-hearing parents as needed.
- Social media (Facebook)
- ***Actively seek and implement alternative means of communication to reach out to parents and community members.***

Effective parent involvement to improve achievement

- Parents are welcome to request meetings, provide suggestions, and participate in their child's education throughout the year. There are many ways to do this including conferences with the classroom teacher, Student Success Team meetings, and discussions with the Title I Coordinator. Staff is willing to work with parents to assist in the success of the student. We welcome suggestions and requests.
- Our Student Success Team is set up to meet weekly. Students can be referred by any staff member as well as by parents who have concerns about a child's achievement in school. This is a team effort involving the parent, Learning Specialist (Title I Coordinator), School Psychologist, Principal, classroom teacher, and any other staff with whom the child works. As a team we discuss strengths, concerns, and strategies. Interventions may be put in place to better assist the teacher, child and parent.

- Communicate with parents ways to support their student's learning at home such as using: online textbook tools, Moodle or Google Classroom or Bloom2 sites for homework and assignments, , school calendars/daily announcements and websites, tutoring through Kitsap Regional Library, IXL, and Tumblebooks online (elementary).

Welcoming School Climate

- Ensure a welcoming environment so that a parent is greeted with respect upon entering the school and at all points of contact thereafter.
- Examples of student work displayed in the hallways and classrooms.
- Pictures and names of each staff member displayed in the front hallway so families can connect with staff.
- Focus on family strengths and common goals when working with parents and students in areas of concern related to academics, discipline, and attendance.
- Recruit, maintain, and use a resource list of community contacts who can communicate effectively with parents from diverse cultural, ethnic, and language groups.
- Continue to implement Positive Behavior Intervention Supports (PBIS).

Strategies to Increase Parental/Community Involvement

- PTA Meetings
- School wide Title 1 School-Parent Compact
- Family Nights (i.e. – Games, Activities)
- Assemblies
- Reader Board
- Registration and Orientation
- Monthly School Newsletter
- School Website
- Teacher Moodle sites
- Google Classroom
- Active Recruitment of Volunteers (possible Volunteer Coordinator to welcome new volunteers & PTA members)
- Parent Literature Study
- Facebook
- Mentor Program
- Kid's Night Out
- Varied times for activities/meetings so we can try to reach more families