



Central Kitsap High School
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"Dedicated to Excellence"

CKHS Parent Involvement Plan 2017-18

Parent involvement in developing and reviewing the plan

1. An annual August meeting will be held with the CKHS Management Team of Certificated, Classified, Student, and Parent representation to evaluate and revise the Parent Involvement Plan.
2. Management Team will address issues of parent concern and adjust the CKHS Parent Involvement Plan as needed through the regular meeting process.
3. Our School Improvement Plan (SIP) guides our instruction to help ensure student success. Planning and annual review of the SIP takes place within School Improvement Planning team. The team includes teachers, paraeducators, administrators, and parent representation. All parents are welcome to review the plan at any time during the year, as well as attend any School Improvement Planning Team meetings and CKHS Management Team meetings.

Providing parents with information throughout the year

1. Parents are invited to attend Open House in the fall where information regarding the school program is presented. The principal and teaching staff is available to answer questions.
2. A copy of the Parent Involvement Plan is posted on the school website for all to access.
3. Regular updated web announcements, including the Principal's message, will be done to keep families informed.
4. A transitional program called "Link Crew" will be the centerpiece of transitioning 9th Graders into high school. Parents have come to our Cougar Information Night in the spring of this year and have been informed of activities for the coming year. Though primarily student driven, parents have opportunities to give input on the program. Students who have been identified as needing extra assistance in transitioning to 9th grade have been matched with student leaders. At any student and parent meeting, parents are invited to ask questions about the program as classroom information is shared and student progress is noted.
5. Parents are informed when a student is invited to participate in a school intervention. This is done in writing and shared with parents at the time of the beginning of the intervention. Parents are informed of the intervention model for the building, curriculum options for the student, and how and when the student will be assessed.
6. Systems of intervention are described in detail at Freshman Orientation Night to all incoming 9th grade parents.

7. The Counseling Newsletter and yearly Course Catalog will provide information pertaining to interventions offered within the CKHS school day, as well as interventions and opportunities for extended learning through CK at Night, the Volunteer Tutor Program, and the Math tutoring program.
8. Two certificated staff members function as “Highly Capable Mentors”. Families that have children who have previously qualified in a different school have been contacted and informed of eligibility for Highly Capable Mentor services. Students new to the school will have their parents contacted by the Counselors if they also show potential eligibility for Highly Capable services.
9. Information about curriculum, assessments, and programs is provided throughout the year through newsletters, letters, meetings, and website(s).
10. New to CKHS will be the deployment of Social Media sites to add to the communications flow. A “Principal” account, “School Account”, and other student group accounts have been established to help spread the word about events and successes.
11. A CKSD Phone Dialer will also be used to disseminate critical and time-sensitive information that all families will benefit by.
12. The Principal will attend monthly meetings of the PTSA for the purpose of informing the group of parental opportunities and to answer questions posed from the group.
13. Parent input for promoting Culturally Responsive Teaching and Learning (CRL) will continue through discussions at CKHS Management Team. A “Diversity” report is scheduled for every third assembly, and the Principal will report out to the group about activities.
14. If needed and/or requested, interpreters (language and/or for deaf community members) will be made available for the fall evening Management Team meeting.
15. A copy of this plan will be available on the School Website:
<http://www.ckhs/.cksd.wednet.edu>

Effective parent involvement to improve achievement

1. Parents are welcome to request meetings, provide suggestions, and participate in their child’s education throughout the year. There are many ways to do this including conferences with the classroom teacher, Student Success Team meetings, discussions with the principal and other support staff, or staffing meetings of all the student’s teachers. Interpreters for limited English speaking and deaf/ hard-of-hearing parents will be provided as requested.
2. Students can be referred by any staff member as well as by parents who have concerns about a child’s achievement in school to the Student Success Team. This is a team effort involving the parent, Counselor, School Psychologist, administrator, classroom teacher, and any other staff with whom the child works. Interventions may be put in place to better assist the teacher, child and parent.