

Clear Creek Elementary

Parent Involvement Plan 2017-18

Sharing Title I / LAP with Parents

- ✓ *We actively seek and implement alternative means of communication to reach out to parents and community members.*
- ✓ *We ensure a welcoming environment so that a parent is greeted with respect upon entering the school and at all points of contact thereafter.*
- Parents are invited to attend Open House in the fall where information regarding the Title I / LAP program is available. The Title I / LAP Coordinator and the Reading Intervention Teacher will be in attendance as well as the Title I / LAP paraprofessional staff members to answer questions regarding the program.
- Parents are informed in writing of their child's invitation into an intervention program. The Title I / LAP Coordinator and the Reading Intervention Teacher are available to answer questions regarding the program or specific interventions suggested for the child.
- During conferences parents are invited to ask questions about the program as the intervention model is shared and student progress is noted. All parents are asked to review and sign a School-Parent-Compact. **All students must have a School-Parent-Compact on file.**

A brief explanation of the school model is presented in the fall newsletter.

Additional Meetings

Parents are welcome at any time to make appointments with teachers to discuss the Title I / LAP program. They can also contact the Coordinator for additional information.

- Parents may request meetings, provide suggestions, and participate in their child's education throughout the year. There are many ways to do this including conferences with the classroom teacher, Student Success Team meetings, and discussions with the Title I / LAP Coordinator. Clear Creek staff is willing to work with parents to assist in the success of the student. We welcome suggestions and requests and prefer to work in a team model to help the child.
- Interpreters will be provided, as needed, for limited English speakers and deaf/hard of hearing parents.

Parent involvement in the School Improvement Plan

The Title I / LAP program is a significant part of our School Improvement Plan. Planning for the Title I / LAP program and the SIP take place each year within our building action team (ORCA). There is parent representation on the ORCA team who is invited to provide feedback and suggestions for the model. Parents have access to the School Improvement Plan at any time.

Providing parents with information throughout the year

Parents are informed when a student is invited to participate in a school intervention during the day. This is done in writing and shared with parents at conferences, if not before. Parents are informed of the intervention model for the building, curriculum options for the student, and how and when the student will be assessed. Assessments will be expected on a regular basis with Benchmark testing three times per year. Progress monitoring will take place every month within the intervention group starting in November. It is the classroom teacher's responsibility to share progress with parents as needed based on the ongoing assessments.

Effective parent involvement to improve achievement

✓ ***We communicate with parents in ways that will support their student's learning at home such as using: online textbook tools, Math DVD's to assist with math curriculum, Moodle sites for homework and assignments, school calendars/daily announcements and websites, tutoring through Kitsap Regional Library, and Tumblebooks online.***

- Our Student Success Team is set up to meet weekly. Students can be referred by any staff member as well as by parents who have concerns about a child's achievement in school. This is a team effort involving the parent, Learning Specialist (Title I / LAP Coordinator), School Psychologist, Principal, classroom teacher, and any other staff with whom the child works. As a team we discuss strengths, family background, concerns and strategies. Interventions may be put in place to better assist the teacher, child and parent. Parents should leave with an understanding of how they can better help their child.
- Clear Creek's model of intervention is built around the needs of the students, staff, and parents. Parents are strongly encouraged to get involved in school functions and stay informed through various communications including newsletters, family nights, parent/teacher conferences, Student Success Team meetings, personal conferences with the Learning Specialist and/or principal, and through our strong volunteer opportunities.
- For 2017-18 - As our budget allows, we continue to purchase necessary materials to support parents at home. This includes a Parent Resource library, including parenting materials (Love and Logic) as well as academic support resources.

If parents have concerns about the Title I / LAP program, they are encouraged to talk with the principal. Title I / LAP Complaint Procedures are outlined in Chapter 392-168 of the Washington Administrative Code. This can be found at <http://apps.leg.wa.gov/wac/default.aspx?cite=392-168>